# POZNARO POZNAR

## POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Basic of Machin Design [S1Trans1>PKM]

Course

Field of study Year/Semester

Transport 2/4

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

30 0

Tutorials Projects/seminars

30 30

Number of credit points

7,00

Coordinators Lecturers

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# **Prerequisites**

Knowledge of the strength of materials, material science, manufacturing techniques, mechanics, metrology. Skills: logical thinking, recording the structure in the form of technical documentation. Understanding the need to learn and acquire new knowledge

# Course objective

Understanding the basics of an engineer"s constructional knowledge, acquiring construction skills, acquiring the ability to apply basic sciences, strength, materials science and manufacturing techniques for shaping objects, learning the general principles of building assemblies and machine elements.

## Course-related learning outcomes

## Knowledge:

- 1. The student has ordered and theoretically founded general knowledge in the field of key issues of technology and detailed knowledge in the field of selected issues in this discipline of transport engineering.
- 2. The student has a basic knowledge of patents, the copyright and related rights act and the act on the protection of personal data and technology transfer, in particular with regard to transport solutions.

#### Skills:

- 1. The student is able in accordance with the given specification to design (create a model of a fragment of reality), formulate a functional specification in the form of use cases, formulate non-functional requirements for selected quality characteristics) and implement a device or a widely understood system in the field of means of transport, using appropriate methods, techniques and tools.
- 2. The student is able to design elements of means of transport using data on environmental protection.

#### Social competences:

- 1. The student understands that in technology, knowledge and skills very quickly become obsolete.
- 2. The student is aware of the importance of knowledge in solving engineering problems, knows examples and understands the causes of malfunctioning transport systems that have led to serious financial and social losses or to serious loss of health and even life.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Lecture: credit on the basis of exam of general and detailed knowledge presented during classes in the subject.

Tutorials: pass based on tests on solving simple construction tasks.

Projects: credit based on the presented effects of own design works and oral justification of their form.

# Programme content

- 1. Design and construction object, subject, process, need.
- 2. Structure modeling machine as a technical system, design tasks, types of structures, construction features, construction evaluation criteria, construction rules.
- 3. Loads in machines definitions, division, time distributions, effects of occurrence, load analysis.
- 4. Systematics of connections in machine building. Welded, riveted and threaded connections applications, rules of forming connections, calculations, normalization.
- 5. Shafts and axles purpose, construction, principles of shaping, calculations.
- 6. Shaft-hub connections shape connections, friction connections rules of shaping, force distribution, calculations.
- 7. Bearings rolling and slide bearings application, construction, division, calculations.
- 8. Drive systems characteristics, types, structure, kinematics.
- 9. Gear transmissions geometry, loads, strength calculations.
- 10. Cable transmission pulleys geometry, loads, tension in the belts.
- 11. Couplings and brakes types, functions, basics of calculations.

## **Teaching methods**

- 1. Lecture: presentation illustrated with examples given on the blackboard, solving problems.
- 2. Tutorials: problem solving, discussion.
- 3. Projects: individual project work of the student.

## **Bibliography**

#### Basic

- 1. Podstawy konstrukcji maszyn, praca zb. pod red. Zb. Osińskiego, PWN, W-wa, 1999.
- 2. Podstawy konstrukcji napędów maszyn, praca zb. pod red. B. Branowskiego, Wydawnictwo Politechniki Poznańskiej, Poznań, 2007.
- 3. Podstawy konstrukcji maszyn, praca zb. pod red. M. Dietricha, WNT, W-wa, 1999. Additional
- 1. G. Pahl, W. Beitz.: Nauka konstruowania, WNT, W-wa, 1984.
- 2. L. Kurmaz, O. Kurmaz: Podstawy konstruowania węzłów i części maszyn, Wydawnictwo Politechniki Świętokrzyskiej, Kielce 2011.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	180	7,00
Classes requiring direct contact with the teacher	90	3,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	90	3,50